

Dear Findley Oaks Students and Parents,

Findley Oaks will be having their first **Science Fair** this year in May for students in the 2nd, 3rd, 4th, and 5th grade. The science fair will not be judged. Students who participate will receive a certificate of participation. The science boards will be set-up and available to view tentatively after the PTA meeting that month. Students are encouraged to accompany their projects after the meeting to explain and/or answer questions viewers may have.

General information:

1. Projects should to be displayed on a three-section board.
2. Projects can include a demonstration, inquiry, or science experiment.
3. Projects will be completed at home.
4. The scientific inquiry process should be used.

Project timeline:

* **January 30th** Return the Science Fair Interest Form. (Located at the bottom of this flyer.) Brainstorm project ideas. Once the interest form is returned a parent/student packet will be sent home containing more detailed project information.
* **March 23rd**  Parent Information meeting will be held in the Media Center at 4:30.
* **April 2nd** Begin your project.
* **May 6th** **Date is Tentative** Bring your project to school in the morning and be prepared to share after the PTA meeting.

Information and project ideas can be located on the <stemlabfindleyoaks.weebly> website under the Science Fair tab. If you have any questions, please mail me at [fergusons@fultonschools.org.](mailto:fergusons@fultonschools.org.)

Sincerely,

Sharon Ferguson M.Ed.

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Please complete and return this Science Fair Interest Slip to **Ms. Ferguson** by Jan. 30th, 2015. (Please print)

My child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is interested in participating in the Findley Oaks Science Fair.

Student’s Grade level \_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_